

Inquiry Process Template

Date: _____

NOTE: Each big idea could have several inquiry processes, all starting in a different place/arising from different questions. Example: at the Gr. 6 level I could imagine one central question being “how do people come to believe?”, another may be “how does doubt nurture or challenge belief”?

Big Idea: _____ Where will this journey of learning be mapped out? Bulletin board? Wall? Foam board? _____
Possible Connections to the curriculum – what big ideas in the curriculum may be connected to this inquiry?
Spiral One: The Question/Initial Provocation – What will be used to “provoke” the students’ questions? A story? Phrase? Movie clip? Discussion?
Spiral Two: The representation of the student’s initial theory. (For example, people believe in God because they are told to by their parents). In what media/with what process will these initial theories be recorded? (Will it be written out? Drawn? Painted? Recorded?)
Spiral Three: Exploration and research. What needs to be explored to understand the question as best as possible at this time? As the exploring is happening, what tools and resources do the students need? (Example: scripture is read, church teachings are explored, human beings are interviewed)
Spiral Four: Revisiting initial theories and articulating a “final” (for now) theory. How will this be done? How will the learning be shared? Celebrated? Assessed? (For example, gallery walk, prayer ritual, and so on)
JOURNAL/STUDENT PORTFOLIO –where/how will this learning be “stored”/archived?